

MAIN HALL.

W. H. & S. E. G. CO. N. Y.

Thirty-sixth Annual Catalogue

OF THE

ILLINOIS

WESLEYAN UNIVERSITY

BLOOMINGTON, ILL.

PUBLISHED BY THE UNIVERSITY.

• 1893-1894 year

BLOOMINGTON, ILL.,
1893

CALENDAR.

1893	Sun.	Mon.	Tues.	Wed.	Thur.	Frid.	Sat.	1894	Sun.	Mon.	Tues.	Wed.	Thur.	Frid.	Sat.
SEPT....	...	...	...	...	...	1	2	MARCH..	...	...	...	...	1	2	3
	3	4	5	6	7	8	9		4	5	6	7	8	9	10
	10	11	12	13	14	15	16		11	12	13	14	15	16	17
	17	18	19	20	21	22	23		18	19	20	21	22	23	24
	24	25	26	27	28	29	30		25	26	27	28	29	30	31
OCT.....	1	2	3	4	5	6	7	APRIL ..	1	2	3	4	5	6	7
	8	9	10	11	12	13	14		8	9	10	11	12	13	14
	15	16	17	18	19	20	21		15	16	17	18	19	20	21
	22	23	24	25	26	27	28		22	23	24	25	26	27	28
	29	30	31	...	...	...	...		29	30	...	...	...	...	...
NOV.....	...	...	...	1	2	3	4	MAY.....	...	...	1	2	3	4	5
	5	6	7	8	9	10	11		6	7	8	9	10	11	12
	12	13	14	15	16	17	18		13	14	15	16	17	18	19
	19	20	21	22	23	24	25		20	21	22	23	24	25	26
	26	27	28	29	30	...	...		27	28	29	30	31	...	...
DEC.....	...	...	...	...	...	1	2	JUNE ...	...	...	...	...	...	1	2
	3	4	5	6	7	8	9		3	4	5	6	7	8	9
	10	11	12	13	14	15	16		10	11	12	13	14	15	16
	17	18	19	20	21	22	23		17	18	19	20	21	22	23
	24	25	26	27	28	29	30		24	25	26	27	28	29	30
1894	31	...	...	...	...	...	...	JULY ...	1	2	3	4	5	6	7
JAN.....	...	1	2	3	4	5	6		8	9	10	11	12	13	14
	7	8	9	10	11	12	13		15	16	17	18	19	20	21
	14	15	16	17	18	19	20		22	23	24	25	26	27	28
	21	22	23	24	25	26	27		29	30	31	...	...	...	...
	28	29	30	31	...	...	...		...	...	1	2	3	4	5
FEB.....	...	...	...	...	1	2	3	AUG.....	...	...	...	...	...	...	...
	4	5	6	7	8	9	10		5	6	7	8	9	10	11
	11	12	13	14	15	16	17		12	13	14	15	16	17	18
	18	19	20	21	22	23	24		19	20	21	22	23	24	25
	25	26	27	28	...	...	...		26	27	28	29	30	31	...

CALENDAR.

1893.

MONDAY, SEPTEMBER 11—Entrance examinations.

TUESDAY, SEPTEMBER 12—Fall term begins.

FRIDAY, DECEMBER 22—Fall term ends.

WINTER VACATION.

1894.

TUESDAY, JANUARY 2—Winter term begins.

THURSDAY, JANUARY 25—Day of Prayer for Colleges.

FRIDAY, MARCH 30—Winter term ends.

SPRING VACATION.

TUESDAY, APRIL 3—Spring term begins.

SUNDAY, JUNE 10, 10:30 a. m.—Baccalaureate Sermon.

SUNDAY, JUNE 10, 8 p. m.—Annual Address before the Christian Associations.

MONDAY, JUNE 11, 2:30 p. m.—Annual Business Meeting of the Woman's Educational Association.

MONDAY, JUNE 11, 2:30 p. m.—Annual Meeting of the Board of Trustees and Visitors.

MONDAY, JUNE 11, 8 p. m.—Annual Exercises of the Preparatory School.

JUNE 11-15—Annual Exhibit of the College of Arts.

TUESDAY, JUNE 12—Field Day.

TUESDAY, JUNE 12, 8 p. m.—Commencement of the College of Law.

WEDNESDAY, JUNE 13, 10 a. m.—Junior Oratorical Contest.

WEDNESDAY, JUNE 13, 2:30 p. m.—Annual Exercises of the College of Music.

WEDNESDAY, JUNE 13, 8 p. m.—Alumni Reunion and Banquet.

THURSDAY, JUNE 14, 10 a. m.—Commencement of the College of Letters and Science.

THURSDAY, JUNE 14, 8 p. m.—President's Levee.

THE CORPORATION.

HON. BENJAMIN F. FUNK,	-	-	-	-	-	<i>President</i>
HON. WESLEY B. HARVEY,	-	-	-	-	-	<i>Vice-President</i>
CALVIN RAYBURN, M.S., LL.B.,	-	-	-	-	-	<i>Secretary</i>
COL. JOHN REED,	-	-	-	-	-	<i>Treasurer</i>

BOARD OF TRUSTEES.

TERM EXPIRES 1893.

Mrs. Martha A. Buck.	Hon. Wesley B. Harvey.
Peter Whitmer.	Rev. Benjamin W. Baker, M.A.
Gov. J. W. Fifer, M.A., LL.D.	Rev. Frank Cumming, M.A., Ph.D.
Sain Welty, M.A., LL.B.	Rev. Charles O. McCulloch, M.A.

TERM EXPIRES 1894.

Rev. John A. Kumler, M.A.	Judge Owen T. Reeves, M.A., LL.D.
Abraham Mann.	David T. Douglas, M.D.
Dennis Kenyon.	Joseph B. Ayers.
Hon. Leonidas H. Kerrick, M.S.	Rev. Samuel Van Pelt, M.A., D.D.

TERM EXPIRES 1895.

Hon. Benjamin F. Funk.	James H. Bunn.
George P. Davis, M.A.	Rev. Hyre D. Clark, M.A.
Rev. Preston Wood.	Rev. George R. Palmer, D.D.
Jesse Mehary.	William McDowell Dever.

OFFICIAL VISITORS.

*Illinois Conference.**Central Illinois Conference.*

Rev. Alexander C. Byerly, M.A.	Rev. Richard Crews, M.A.
Rev. James Miller, Ph.D.	Rev. J. W. Frizzelle, M.A.
Rev. James T. Orr.	Rev. Thomas Doney, M.A.
Rev. E. B. Randall.	Rev. Robert B. Williams.
Rev. W. A. Smith, M.A.	Rev. T. M. McVety, Ph.D.
Rev. George Scringier, M.A., D.D.	Rev. A. M. Conard, M.A.

EXECUTIVE COMMITTEE OF THE BOARD OF TRUSTEES.

Judge Owen T. Reeves, M.A., LL.D., *Chairman.*

Dennis Kenyon.	Hon. Leonidas H. Kerrick, M.S.
Hon. Benjamin F. Funk.	Peter Whitmer.
Joseph B. Ayers.	George P. Davis, M.A.
David T. Douglas, M.D.	Rev. Benjamin W. Baker, M.A.
Sain Welty, M.A., LL.B.	Calvin Rayburn, M.S., LL.B.,
Col. John Reed, <i>Treasurer.</i>	<i>Secretary.</i>

FACULTY OF THE UNIVERSITY.

REV. WILLIAM H. WILDER, M.A., D.D., 1303 North Park St.
President, and Professor of Ethics and Metaphysics.

ROBERT O. GRAHAM, M.A., Ph.D., 1108 North East St.
Isaac Funk Professor of Chemistry and Geology.
Dean of Non-resident Department.

ROBERT B. STEELE, M.A., Ph.D., 1019 North Main St.
Professor of Latin.

MORTON J. ELROD, M.A., 513 East Chestnut St.
Professor of Biology and Physics. Curator of Museum.
Secretary of the Faculty.

W. A. HEIDEL, M.A., 1108 North East St.
Professor of Greek.

MELVIN P. LACKLAND, M.A., 912 North Madison St.
Professor of Mathematics and Astronomy.

†Charles Cramp Professor of Belles Lettres.

ELIZABETH J. REED, M.A., Ph.D., 1303 North Park St.
Instructor in English.

DELMAR D. DARRAH, B.S., 305 North East St.
Professor of Elocution.

CALVIN W. GREEN, M.A., 1212 North East St.
Principal of Preparatory School.

LYDE R. PORTER, 407 East Front St.
Assistant in Preparatory School.

†To be elected.

- *SAIN WELTY, M.A., LL.B., 612 East Grove St.
Political Science.
- *REV. GEORGE STEVENS, M.A., 301 West North St.
Christian Evidences.
- *GEORGE P. BROWN, M.A., 308 North Madison St.
(Editor Illinois School Journal.)
Pedagogics.
- *REV. T. M. MACINTYRE, M.A., Ph.D., 152 Bloor St. West.
Toronto, Canada,
- *REV. JOS. FINNEMORE, M.A., Ph.D., 12 College Road.
Brighton, England.
- JUDGE OWEN T. REEVES, M.A., LL.D., 306 W. Chestnut St.
Dean of College of Law. Equity Evidence, Torts and
Common Law.
- JUDGE REUBEN M. BENJAMIN, M.A., LL.D., 510 E. Grove St.
Elementary Law, Real Property and Criminal Law.
- JUDGE COLOSTIN D. MYERS, LL.B., 213 East Grove St.
Practice.
- JOHN J. MORRISSEY, LL.B., 909 North West St.
Common Law and Equity Pleading.
- JACOB P. LINDLEY, LL.B., 515 East Locust St.
Contracts.
- LECTURERS OF THE COLLEGE OF LAW
- HON. JOHN M. SCOTT, LL.D., 306 South Main St.
Late Chief Justice of the Supreme Court of Illinois; and
- HON. LAWRENCE WELDON, LL.D., 407 East Grove St.
Judge of United States Court of Claims.

*Additional Examiners in the Non-resident Department.

DIRECTORS OF THE COLLEGE OF MUSIC

- O. R. SKINNER, 207 North Main St.
 Piano, Pipe Organ, Theory, Harmony, Counterpoint, Canon
 and Fugue, Composition, Analysis, and History
 of Music; and
- †JOHN R. GRAY, 427 North Main St.
 Piano, Theory, Harmony, Counterpoint, Canon and Fugue,
 Composition, Analysis, and History of Music.

ASSISTANTS

- *MRS. JOHN R. GRAY, 427 North Main St.
 Piano and Harmony.
- MISS ESTELLE SCHUREMANN, 427 North Main St.
 Piano, Harmony, Counterpoint, etc.
- MISS KATE YOUNG, 427 North Main St.
 Piano and Harmony.
- MISS KATE SHERWOOD, 207 North Main St.
 Piano, Harmony, Theory, Counterpoint, etc.
- MISS BLANCHE MAYERS, 207 North Main St.
 Piano and Organ.
- ARTHUR BASSETT, 207 North Main St.
 Piano and Pipe Organ.

PRINCIPAL OF VOCAL DEPARTMENT

- †S. L. FISH, 320 North Main St.
 Voice Culture, Singing and Chorus Work.

(Since the death of Mr. Fish)

- J. D. BEALL, 419 North Main St.
 Teacher of Voice.

ASSISTANT

- MRS. J. D. BEALL, 419 North Main St.
 VIOLIN
- L. E. HERSEY, 320 North Main St.

DEAN OF THE COLLEGE OF ARTS

- OSCAR L. WILSON, Ph.C., Ph.B., 516 North Main St.

†Deceased.

*Mrs. Gray elected to fill out the unexpired year in the directorship made vacant by the death of John R. Gray.

DEGREES CONFERRED JUNE, 1892.

B.A.

Cyrus W. Bigler,	.	.	.	.	Auburn, Ill.
William Brandon,	.	.	.	.	Bethany, Ill.
John F. A. Deutsch,	.	.	.	.	Bloomington, Ill.
Virgil L. Huey,	.	.	.	.	Gibson City, Ill.

B.S.

Eugene Landon,	.	.	.	.	Auburn, Ill.
Agnes Grace Loudon,	.	.	.	.	Bloomington, Ill.
William Love,	.	.	.	.	St. Thomas, N. D.

M.A.—Pro Honore.

Hon. Isaac N. Phillips,	.	.	.	.	Bloomington, Ill.
Hon. Thomas C. Kerrick,	.	.	.	.	Bloomington, Ill.

M.A.—In Cursu.

Edward David Champion,	.	.	.	.	Mattoon, Ill.
Lu Lester Everly,	.	.	.	.	Aurora, Ill.
Edward Hoerner Harnly,	.	.	.	.	Springfield, Ill.
Henry Sahler,	.	.	.	.	Salt Lake City, Utah.

M.S.—In Cursu.

Henry Sahler,	.	.	.	.	Salt Lake City, Utah.
Henry Willis Wood,	Sheldon, Ill.

Honorary Degree, D.D.

Rev. George Scrimger, M.A.,	Danville, Ill.
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Honorary Degree, LL.D.

Gov. Joseph W. Fifer, M.A.,	Bloomington, Ill.
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Ph.B. ad eundem gradum (Non-resident Course).

Mrs. Ella Frances Boyd,	Hyde Park, Mass.
James Douglass Edgar,	.	.	.	.	Lynedoch, Ontario, Canada.

William Groves,	Evanston, Ill.
Thomas Howland,	Tremont, Ill.
Horace Kelly Vernon,	Marseilles, Ill.

Ph.B. on Examination (Non-resident Course).

John Sheaffer Arnold,	Ridgeway, Pa.
William Fletcher Cameron,	Crossville, Tenn.
William Thomas Cline,	University Place, Neb.
Joseph Fitzgerald,	Scarsdale, N. Y.
Alonzo J. Funkhauser,	Mattoon, Ill.
Arthur B. Haines,	Fort McLeod, Alberta, Canada.
E. Helen Hannahs,	Albany, N. Y.
Lewis Reifsneider Harley,	North Wales, Pa.
Jonathan Albert Hill,	Dundas, Ontario, Canada.
John Franklin Horney,	Sadorus, Ill.
William D. Mabry,	Salt Lake City, Utah.
J. Finley Malcolm,	Macomb, Ill.
Job Smith Mills,	Toledo, Iowa.
Joshua Hughes Paul,	Logan, Utah.
Elmer S. Redman,	Belfast, N. Y.
Edwin Rose,	Rockton, Ill.
Andrew Winfield Ryan,	Maquon, Ill.
Richard William Scanlon,	Omagh, Halton Co., Ont.
William H. Simpson,	Au Sable, Mich.
William Taylor,	Charlotte, N. Y.
John Henry Tear,	Chicago, Ill.
Charles W. Whorrall,	Tonica, Ill.

M.A. Graduate Courses.

Benjamin Webb Baker,	Normal, Ill.
(Ph.B., I. W. U.) History.	
John Sylvester Brown,	New York City, N. Y.
(Ph.B., I. W. U.) Chemistry.	
Wesley Fletcher Campbell,	Blyth, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.	
Joseph Simpson Cook,	Ripley, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.	
Henry Gray,	West Milton, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.	

- E. Helen Hannahs, . . . Albany, N. Y.
(Ph.B., I. W. U.) Pedagogics.
- Henry Jacob Harnley, . . . McPherson, Kan.
(B.A., Harvard University) Chemistry.
- George Henry Hastings, . . . Danielsonville, Conn.
(Ph.B., I. W. U.) Christian Evidences.
- Joseph Thomas Kingsbury, . . . Salt Lake City, Utah.
(Ph.B., I. W. U.) Chemistry.
- Thomas Wilson McVety, . . . Kankakee, Ill.
(B.A., N. W. U.) Christian Evidences.
- George Wesley Marvin, . . . Woodville, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.
- D. M. Mihell, . . . Toronto, Canada.
(Ph.B., I. W. U.) Christian Evidences.
- Job Smith Mills, . . . Toledo, Iowa.
(B.A., Otterbein University) Philosophy.
- Henry George Roberts, . . . Stratton, England.
(Ph.B., I. W. U.) Mathematics.
- Andrew J. C. Saunier, M. D., . . . Chicago, Ill.
(Ph.B., I. W. U.) Biology.
- John Oakley Spencer, . . . Aoyama, Tokyo, Japan.
(Ph.B., I. W. U.) History and Political Science.
- Smith Williston Toles, . . . New Haven, Conn.
(Ph.B., I. W. U.) Christian Evidences.
- William Bowman Tucker, . . . Arden, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.
- Samuel Weir, . . . Wichita, Kan.
(B.A., N. W. U.) Christian Evidences.
- Frank E. Welles, . . . Geneseo, N. Y.
(Ph.B., I. W. U.) Latin.

Ph.D. Graduate Courses.

- Charles Reuben Bailey, M.A., . . . Salem Depot, N. H.
(Ph.B., I. W. U.) Christian Evidences.
- David Lodwick Brethour, . . . Thorold, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.
- Elijah Cheney, M.A., . . . Bay City, Mich.
(Ph.B., I. W. U.) Christian Evidences.

- ✓ George Clark, . . . Milton, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.
- ✓ Henry Gray, . . . West Milton, Ontario, Canada.
(Ph.B., I. W. U.) Christian Evidences.
- Richard G. Hobbs, M.A., . . . Paxton, Ill.
(B.A., N. W. U.) Christian Evidences.
- ✓ J. M. Larmour, . . . Gananoque, Ontario, Canada.
(B.A., Victoria Univ.) Christian Evidences.
- ✓ Thomas Wilson McVety, . . . Kankakee, Ill.
(B.A., N. W. U.) Christian Evidences.
- Frank Warren Merrell, . . . Rock Island, Ill.
(B.A., N. W. U.) Philosophy.
- Edwin A. Schell, . . . Yonkers, N. Y.
B.A., N. W. U.) History and Philosophy.

REMARKS ON COLLEGE COURSES OF STUDY.

THE FOLLOWING courses of study have been arranged so as to furnish to students the basis of a liberal education. They differ somewhat from those previously offered, and will, it is believed, prove of greater benefit to the students. In their general character, they are the same as the corresponding courses offered by other colleges, and furnish an excellent foundation for those who expect to pursue more advanced studies after completing a college course.

All the courses require four years of work, and offer various lines of study, so as to allow students to select that which seems best suited to themselves. The Classical course leads to the degree of B.A., the Latin-Scientific course to that of B.S., and the English course to that of Ph.B., provided two years of Latin have been taken in the preparatory department, or in an accredited school.

In addition to its resident courses of study, the University offers a number of courses for non-residents. These courses lead to the degrees of Ph.B., M.A. and Ph.D., the requirements for entrance being set forth in a pamphlet published by the department. It is the purpose of the University to give opportunity for systematic study, proper examinations, and the honor of a degree to such men and women as are willing to comply with the requirements of the department, but who would be precluded by the demands of professional or other employments from such reading or the attainment of a degree, if residence at a university were required. Few other universities offer similar advantages, although in England a plan somewhat similar is followed by the University

of London. Over seven hundred matriculates have entered these courses in the past eight years, and many have won academic honors by completing them.

No person can be admitted to this work who is not of a proper age, and unless he is debarred from attendance upon some institution of high grade by reasons that appear satisfactory to the Faculty.

These courses have recently been thoroughly revised, on the basis of the experience of former years, and we believe they will prove more valuable than previous courses to those who seek the guidance of prepared lines of reading and the help that prolonged and thorough study will give.

Copies of these courses, together with all other information desired relating thereto, may be had by addressing the Dean, DR. R. O. GRAHAM, enclosing an envelope, stamped and addressed.

ETHICS AND METAPHYSICS.

PRESIDENT WILDER.

Instruction was given by the President in Logic, Psychology, Political Economy, Ethics, Natural Theology and Christian Evidences. McCosh's Logic, Porter's Intellectual Science, Walker's Political Economy, Robinson's Principles and Practice of Morality, Valentine's Natural Theology, and Hopkins' Evidences were the texts used.

The aim of all class work was to make each student an investigator of truth by the development of the faculty and the habit of consistent thinking; to show the relation of thought to moral character, that there is truth, that it can be apprehended, and that there are criteria by which it can be known. As opposed to all tendencies of materialism, the personality of man and the personality of God were set forth as the postulates of all true thinking, and the only rational basis for morality. Special attention was given to theories of cognition, and materialistic evolution as opposed to free creation was shown to be destructive of scientific knowledge.

Schwegler's text was used in the History of Philosophy, the work being under the charge of Professor Steele. The class began with Greek Philosophy, taking all through Aristotle, then continued with Kant, Fichte and Hegel. As in an historic subject, the effort on the part of the instructor was not so much to criticise by applying a subjective standard as to make clear the thought of the several philosophers.

CHEMISTRY AND GEOLOGY.

PROFESSOR GRAHAM.

Chemistry.—This study begins with the Spring term of the Freshman year and extends through the Fall and Winter terms of the Sophomore year, as a required study in all courses. Four additional terms may be taken by those who so elect. Harris' Lecture Notes, supplemented by lectures and illustrated by class room experimentation, is used as a guide during the first term. The first half of the second term is spent in the further study of the Non-Metals and in the performance of the illustrative experiments by the students. The remainder of the term is devoted to the class room and laboratory study of the Metals, using a system of Lecture Notes in the former and of Metallic Salt Experimentation in the latter, both prepared by the instructor.

The Winter term is spent in Qualitative Analysis, an outline prepared by the instructor being used as a text. Throughout these two terms, four hours per week of laboratory work is required. The inductive method is employed in all laboratory work, and each page of the guides used bristles with interrogation points.

Those who elect advanced work, pursue the study of Quantitative Analysis, Appleton being used as a guide. Then follows Volumetric Analysis, with Hart or Sutton as handbook; analyses and assays of minerals, analyses of water, milk, butter, urine, baking powders, etc.; and one term is spent in Organic Chemistry, using Remsen as text and laboratory guide.

The laboratories are well supplied with all necessary apparatus, and all those wishing to make a special study of Chemistry will here find every facility for successful work.

Geology and Mineralogy.—In the Spring term of the Junior year, Mineralogy is studied. A complete working collection of minerals has been placed in the cabinet. A full set of crystal models and a set of brass representations of crystallographic axes have been provided. After five weeks spent upon Crystallography, a classification-outline of the most important minerals is given, and the remainder of the term is spent in the laboratory in becoming familiar with the minerals and learning to classify them.

Geology is studied during the Fall term of the Senior year. A collection for illustrating Lithological and Structural Geology is available, and there is a fine collection of fossils and casts for aiding the study of Historical Geology.

BIOLOGY AND PHYSICS.

PROFESSOR ELROD.

Biology.—In Botany, the Spring term of the Freshman year is devoted to structural work, Bessey's text being used. The study is pursued mostly in the laboratory. Students are provided with the various materials, and each works for himself and draws his own conclusions. Notes and drawings are required. The University is well supplied with microscopes of high power, rendering research quite satisfactory.

In Zoology it is intended to give a knowledge of the latest investigations, and by following these out the students will receive the discipline naturally ensuing. The Freshman term is spent in the study of comparative anatomy, and in investigations of the phenomena of nutrition, growth, and reproduction. About half the time is spent in the laboratory, and theses are written on various topics which may be assigned. The study is made more interesting and profitable by having the museum collections for reference, together with several hundred alcoholic specimens for class use.

Three terms of elective work have been added in Natural History. This is investigative, taking up such subjects as the class may elect and pursuing them as the circumstances of the case may require.

In the Winter term of the Freshman year, Advanced Physiology was taught by Professor Graham. To aid in this work, excellent charts are provided. In the class room, Hygiene is dwelt upon throughout the term, and an earnest effort is made to impress upon the students the necessity of possessing a strong mind in a strong body, and to teach them how this possession may be obtained and preserved.

Physics.—The design is to give students all the practical work possible. Students are from the first taught to experiment for themselves and to work out their own results. The elementary work is done in the Preparatory year. The Juniors devote two terms to advanced work, taking up the more difficult experiments and mathematical problems. Experimental work is here continued. In Heat, the expansion of solids, liquids, and gases is studied, and the results verified so far as possible in the laboratory. The theories of the propagation of Sound and Light are discussed, as is also the philosophy of microscopes, telescopes, and lenses, and the application of the laws of lenses as shown in various kinds of instruments. The modern applications of Electricity and Magnetism are studied, such as the telephone, electric light, electric motors, electro-plating, etc., accompanied by excursions to the various parts of the city where the application may be seen.

LATIN.

PROFESSOR STEELE.

In the College classes, less attention than in the Preparatory School is paid to purely grammatical work and more to the study of the language as literature and its relation to English. The following works were read during the past year:

Freshmen: Vergil's *Æneid* (two terms); Cicero's *De Senectute* and *De Amicitia* (one term).

Sophomores: Horace's *Odes* (one term).

Juniors and Seniors: Lucretius (one term).

During the Winter term, the Sophomores, with the Seniors and Juniors electing Latin, read selections from the *Satires* and *Epistles* of Horace. During the Spring term they read Livy, Books XXI. and XXII., and reviewed the most important principles of Latin grammar.

GREEK.

PROFESSOR HEIDEL.

In the first two years, due attention is given to the analysis of forms and sentences, without a knowledge of which the further intelligent study of a language is impossible. Thereafter Greek literature is considered and studied as a work of art, and the endeavor is to comprehend and appreciate it.

The reading of the year was as follows:

Freshmen: *Anabasis* (two terms); *Lysias' Orations*; *Composition*.

Sophomores: *Iliad*, three books; Plato, *Apologia Socratis et Crito*; Xenophon, *Memorabilia*; *Etymology*.

Juniors and Seniors: *Prometheus Bound* and *Lucian; Literature*.

GERMAN AND FRENCH.

PROFESSOR HEIDEL.

Instruction is given in German and French, in the former six terms, in the latter three. The aim kept constantly in view is the ability on the part of the student to peruse intelligently and sympathetically good literature in either language. Every method, giving promise of most effective aid to this end, has been freely adopted. Beyond this, little is attempted, save in the second year's German, in which the instructor

uses the German language in order the better to familiarize the pupils with ordinary idioms, not necessarily met with in their reading.

The French class used Edgren's Grammar, Super's Preparatory French Reader, *Le Mari de Madame de Solange*, *L'Expedition de la Jeune-Hardie*, Sand's *La Mare au Diable*.

In the beginning German class were used Whitney's Grammar, Joynes' Reader, Immensee, *L'Arrabbiata*, Andersen's *Bilderbuch ohne Bilder*.

The advanced class read Hermann und Dorothea, *Die Journalisten*, Schiller's Ballads, *Die Jungfrau von Orleans*, Bernhardt's Goethe's Meisterwerke.

MATHEMATICS.

PROFESSOR LACKLAND.

It is the purpose to make the course in Mathematics thorough and practical. Such methods are adopted with each class as seem best fitted to bring about the result desired. While the student is carefully trained in accuracy of thought and expression, he is encouraged to exercise his own individuality and to reason independently.

Text-books are used throughout the entire course, but students are not required to adopt either the language or the method of the author. Unproved theorems and unsolved problems are frequently introduced and original demonstrations and solutions are required, with a view of causing the student to love the study. The student is expected so to master the principles of the science and their applications that they may be readily utilized whenever and wherever required.

Students entering upon the work of the Freshman year in this department are required to have a thorough knowledge of the principles and processes of Algebra through Quadratics, as presented in the best works in Higher or University Algebra, and to have completed Plane Geometry with abundant

exercise in the demonstration of original propositions in connection with each book. *Work in Elementary Algebra cannot be accepted for the work in Higher Algebra.*

During the past year the work done was as follows:

FRESHMEN.

Fall term.—Wells' University Algebra completed by studying Series, Undetermined Co-efficients, Binomial Theorem, Logarithms and General Theory of Equations, with special attention given to the theory and applications of Logarithms.

Winter Term.—Wentworth's Solid and Spherical Geometry with frequent exercises for original demonstration.

Spring Term.—Wentworth's Plane and Spherical Trigonometry with original exercises in the solution of triangles.

SOPHOMORES.

Fall Term.—Wentworth's Analytical Geometry, including Conic Sections and Geometry of three Dimensions.

Winter Term.—Bowser's Differential Calculus, including Differential Co-efficient of Arcs, Areas, etc.

Spring Term.—Bowser's Integral Calculus, including Quadrature of surfaces and Cubature of Solids of Revolution.

SENIORS.

Fall Term.—Newcomb and Holden's Astronomy, Descriptive and Spherical.

Spring Term.—Carhart's Surveying with practice.

The University has one of James W. Queen & Co's best Engineer's Transits with gradienter and stadia attachments and such other apparatus as form a good outfit for field-work, and make it not only interesting, but also practical and useful.

HISTORY AND LITERATURE.

MISS REED.

It is the aim in this department to combine, so far as possible, the "seminary" method with careful text-book work. Students are led to investigate various authorities and to determine their relative merits. To master the subjects is

considered of more importance than merely to remember the language of any one author. Students must be well acquainted with the facts of history before taking up "The State" in the Freshman year. This is a comprehensive work by Woodrow Wilson, dealing with the organization and functions of governments. In the Spring term of the Sophomore year, Guizot's History of Civilization is studied and references are given to all available authorities dealing with this period. In Constitutional history, Johnston's American Politics and Cooley's Principles of Constitutional Law are used. The work, extending through two terms, is indicated by a topical outline, to which is appended a list of special references. The work done in Freshman rhetoric presupposes that the student has been thoroughly drilled in the elements of rhetoric. Two terms are given to Genung's Rhetoric and his Handbook of Rhetorical Analysis, which is a study in literary forms and lays a foundation for the critical study of prose. American Literature is studied in the Fall term of the Junior year, and is followed by three terms of English Literature, closing in the Fall term of the Senior year with writers of the nineteenth century. Those authors are selected whose style is marked by some peculiar excellence. Bascom's Philosophy of English Literature and Garnett's English Prose are used as texts.

ELOCUTION.

PROFESSOR DARRAH.

Elocution is a required study in one term each of the Freshman, Sophomore, and Junior years. Systematic instruction is given in the theory and art of elocution, and special attention is paid to drill in the proper use of the voice.

COLLEGIATE COURSES OF STUDY.

FRESHMAN.

FALL TERM.	WINTER TERM.	SPRING TERM.
Mod. Europ'n Hist., E.	The State, E.	American History, E.
Rhetoric, E.L.	Rhetoric, E.L.	Botany, E.L.
Elocution, E.L.C.	Essays, E.L.C.	Essays, E.L.C.
Zoology, E.L.C.	Physiology, E.L.C.	Chemistry, E.L.C.
Algebra, E.L.C.	Geometry, E.L.C.	Trigonometry, E.L.C.
Latin, L.C.	Latin, L.C.	Latin, L.C.
Greek, C.	Greek, C.	Greek, C.
Advanced Gram.E.L.C.		

SOPHOMORE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Am. Literature, E.	English Literature, E.	English Literature, E.
German, E.L.	German, E.L.	German, E.L.
Essays, E.L.C.	Essays, E.L.C.	Elocution, E.L.C.
Chemistry, E.L.C.	Chemistry, E.L.C.	Hist. Civilizat'n, E.L.C.
Latin, L.C.	Latin, L.C.	Latin, L.C.
Greek, C.	Greek, C.	Greek, C.
*Elective.	*Elective.	*Elective.
Analytical Geometry.	Calculus.	Calculus.
French.	French.	French.

*Four studies are required each term. If French is chosen it must be for the year.

JUNIOR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English Literature, E.	Constitutional Hist., E.	Mineralogy, E.L.C.
Orations, E.L.C.	Orations, E.L.C.	Orations, E.L.C.
Logic, E.L.C.	Physics, E.L.C.	Physics, E.L.C.
Am. Literature, L.C.	Eng. Literature, L.C.	
	Elocution, E.L.C.	
*Elective.	*Elective.	*Elective.
Chemistry.	Chemistry.	Chemistry.
German .	German.	German.
Latin.	Latin.	Latin.
Greek.	Greek.	Greek.
Natural History.	Natural History.	Natural History.
Mechanics.	Constitutional Hist.	Constitutional Hist.
	Language.	English Literature.

SENIOR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Psychology, E.L.C.	History Philos., E.L.C.	Moral Science, E.L.C.
Geology, E.L.C.	Evidences, E.L.C.	†Elective.
Astronomy, E.L.C.	Polit. Economy, E.L.C.	International Law.
†Elective.	†Elective.	Surveying.
French Literature.	German Literature.	German Literature.
Latin.	Latin.	Latin.
Greek.	Greek.	Greek.
English Literature.		

*Four studies are required each term.

†Seniors may take such Junior electives as were not taken in the Junior year. In the Spring term, the Seniors take three studies only.

PREPARATORY SCHOOL.

This school has two departments—Preparatory and Academic—under the immediate supervision of the Principal. The students recite to the Principal and his Assistant, and, in some of the classes, to the professors in the College of Letters and Science. The courses now offered have been strengthened and special attention is given to thorough drill in all the branches studied. The quality of the work done receives careful attention, and students are not advanced till they have mastered the subjects studied.

For those who are not prepared to do the work of the Junior year, beginning classes will be formed in Arithmetic and English Grammar.

PREPARATORY COURSES.

These require three years' work each, and lead to corresponding courses in the College of Letters and Science. Two years of Latin are required in each, and the other studies are so arranged as to give a thorough training and lay a good foundation for a College course.

ACADEMIC COURSE.

Latin is optional in this course, which is designed for those who may not wish to enter a regular college class and yet desire to take a more extended course than the Preparatory. The course embraces more than is offered by High Schools, and affords the best possible advantages short of a full college curriculum. Appropriate certificates are given to those who complete the course.

REMARKS.

English.—During the first year, grammar is taught, and drill is given in paraphrasing, letter writing, and punctuation. In the second year, the text-book work includes advanced Analysis and two terms of Rhetoric. There is one term of Advanced English Grammar in the third year. In each year of the course, selections from standard English Classics are read and essays are prepared on them according to the directions of the instructors, who carefully criticise the work.

History.—The courses include two terms of United States History (Montgomery), two terms of General History, and one term of English History, in the Middle and Senior years.

Civil Government.—One term is given to Civil Government. The Constitution of the United States, the government of Illinois, and rights and duties of citizens are studied.

Mathematics.—Advanced Arithmetic (Wentworth & Hill's and Stoddard's) is taught in the Junior year. Many supplementary examples are given illustrating the various subjects and business practices. In the Middle and Senior years, there are four terms of Algebra and two of Plane Geometry. Algebra is studied through quadratics. Work in Elementary Algebra will be accepted for the first term's work only.

Physics.—The term's work here given prepares the students for the work in the College. Laboratory work is required from the beginning, and students are taught to handle the apparatus, and to draw their own conclusions.

Botany.—One term in Botany is given to systematic work. The study is one of plants, rather than of their classification. One-half the time is given to laboratory practice, microscopically examining the lower types. Notes and drawings are required. The material necessary for properly conducting the study is provided.

Zoology.—In the study of Zoology, typical animals are dissected and animal habits and natures are studied. A well equipped museum adds interest to the subject.

Physiology.—Elementary Physiology is taught in the Winter term of the Middle year. This is confined to the

study of the simple outlines of Anatomy and Physiology and prepares the student for the examination on that subject (including the effect of narcotics on the human system), required of candidates for a teacher's certificate.

Ancient Languages.—In both Greek and Latin, the students are carefully drilled in grammatical forms and syntax, as a preparation for their future work. In Greek, Xenophon's *Anabasis* is read in the Spring term of the Senior year, after two terms of preparatory work. The course in Latin includes two terms in Collar and Daniell's *Beginner's Latin Book*, three terms in *Cæsar*, and one term in *Cicero*.

PREPARATORY COURSES OF STUDY.

LATIN-SCIENTIFIC AND CLASSICAL.

JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English Classics.	English Classics.	English Classics.
Grammar.	Grammar.	Grammar.
Reading, Word Study.	Reading, Word Study.	Reading, Word Study.
Composition.	Geography.	Geography.
United States History.	United States History.	United States History.
Arithmetic.	Arithmetic.	Arithmetic.

MIDDLE YEAR.

English Classics.	English Classics.	English Classics.
English Analysis.	Rhetoric.	Rhetoric.
Algebra.	Algebra.	Algebra.
General History.	Physiology.	Civil Government.*
Latin.	Latin.	Latin (Cæsar).
		Botany.†

SENIOR YEAR.

English Classics.	English Classics.	English Classics.
Physics.	Zoology.	Botany.*
Algebra.	Geometry.	Geometry.
History of England.*	Advanced Grammar.*	General History.
Latin (Cæsar).	Latin (Cæsar).	Latin (Cicero).
Greek.†	Greek.†	Greek.†

*Required in Latin-Scientific Course only. †Required in Classical Course only.

ACADEMIC.

JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English Classics.	English Classics.	English Classics.
Grammar.	Grammar.	Grammar.
Reading, Word Study.	Reading, Word Study.	Reading, Word Study.
Composition.	Geography.	Geography.
United States History.	United States History.	United States History.
Arithmetic.	Arithmetic.	Arithmetic.

SECOND YEAR.

English Classics.	English Classics.	English Classics.
English Analysis.	Rhetoric.	Rhetoric.
Algebra.	Algebra.	Algebra.
General History.	Physiology.	Civil Government.
*Elective.	*Elective.	*Elective.
Latin.	Latin.	Latin (Cæsar).
Physics.	Zoology.	Botany.

THIRD YEAR.

English Classics.	English Classics.	English Classics.
Algebra.	Geometry.	Geometry.
History of England.	Advanced Grammar.	General History.
*Elective.	*Elective.	*Elective.
Physics.	Zoology.	Botany.
Latin (Cæsar).	Latin (Cæsar).	Latin (Cicero).
Greek.	Greek.	Greek.
Rhetoric (Advanced).	Rhetoric (Advanced).	Botany (Advanced).
Zoology (Advanced).	Physiology (Advanc'd).	Chemistry.

FOURTH YEAR.

Elocution.	Essays.	Essays.
Algebra.	Geometry.	Trigonometry.
*Elective.	*Elective.	*Elective.
Mod. European Hist.	The State.	American History.
German.	German.	German.
French.	French.	French.
American Literature.	English Literature.	English Literature.
Chemistry.	Chemistry.	Chemistry.

*If Latin is taken the second year, it must be continued the third year, and in that case, Zoology and Physics must be taken the third year. Four studies, besides the work in English Classics, are required each term.

GENERAL INFORMATION.

ADMISSION.

Students from other colleges of good rank, on presentation of certificates of honorable dismissal, will be allowed fair equations and will be classified accordingly. Graduates from accredited High Schools and Seminaries may be admitted to the Freshman class without examination, and will be given an advanced standing in the College course chosen, *only on satisfactory examination at the time of entrance.*

The following is a list of the Accredited High Schools:

Bloomington.

Lexington.

Decatur.

Macomb.

Edinburgh Tp.

Mason City.

Farmer City.

Peoria.

Geneseo.

Pontiac.

Gibson City.

Springfield.

Grand Prairie Seminary.

Tuscola.

Joliet.

Kewanee.

Watseka.

Graduates of these schools who have had both Greek and Latin, will be admitted as Classical Freshmen. Those who have not had Greek, will be admitted as Freshmen in the Latin-Scientific or English course. Students who have not had Latin, will not be admitted to the Freshman class.

In every case, a certificate, signed by the proper authorities, and stating definitely the studies pursued, and the time occupied in each study, must be presented at the time of application for admission.

Students from schools other than these or such as may hereafter be added, will be required to pass examination, at the time of entrance, on all studies for which credit is desired.

Beginning with 1893, students wishing to enter the Freshman class will be required to show by an essay or an

examination at the time of entrance, that they have carefully read a certain number of English Classics. The following will be required:

In 1893—Coleridge's *Ancient Mariner*, 1*; Irving's *Sketch Book*, 3; Longfellow's *Courtship of Miles Standish*, 4; Webster's *First Bunker Hill Oration*, 5; Macaulay's *Essay on Warren Hastings*, 2; Shakespeare's *Julius Cæsar*, 2; Goldsmith's *Vicar of Wakefield*, 3; Scott's *Lady of the Lake*, 2.

In 1894—Tennyson's *Enoch Arden*, 1; Dickens' *Christmas Carol*, 1; Hawthorne's *Tales of the White Hills*, 4; Dickens' *Cricket on the Hearth*, 1; Byron's *Prisoner of Chillon*, 6; Macaulay's *Essay on Bacon*, 6; Drummond's *Greatest Thing in the World*, 1; Scott's *Marmion*, 2; Ruskin, *Selections from*, 3.

In 1895—Whittier's *Snow-Bound*, 4; Thackeray's *Roundabout Papers*, 6; Campbell's *Pleasures of Hope*, 6; Macaulay's *Second Essay on the Earl of Chatham*, 3; Hawthorne's *Tanglewood Tales*, 4; Emerson's *Fortune of the Republic*, 4; Longfellow's *Evangeline*, 4; Sumner's *True Grandeur of Nations*, 1.

CLASSIFICATION.

Students are given advanced rank as follows:

1. They may have three conditions, and one term of literary work uncredited.

2. Any uncredited study for any term preceding that in which the advanced rank is to be given, constitutes a condition.

3. All conditions must belong to the year of the advanced rank or to the preceding year.

4. At the opening of the Winter term, no more than *two* conditions, and at the opening of the Spring term, no more than *one* condition can be in the year preceding that of the advanced rank.

*The numbers refer to the Publishers:

1. J. B. Alden, Chicago.

2. Cassell & Co., New York.

3. Ginn & Co., Chicago.

4. Houghton, Mifflin & Co., Boston.

5. Leach, Shewell & Sanborn, Chicago.

6. Effingham Maynard & Co., Chicago.

Special Advanced Rank.—Students who, at the beginning of the Freshman year, shall have completed *five-twelfths* of the required studies for that year, may, on presenting evidence of their intention to complete the course with the then Sophomore class, be ranked with the same.

In like manner, Sophomores, who shall be *seven-twelfths* of a year in advance of that rank at the beginning of the school year, shall be eligible to Junior seating.

Juniors, however, must have completed *eight-twelfths* of the required work of that year before being admitted to Senior rank.

Advanced rank under these conditions will be accorded at the discretion of the Faculty, who may require, in addition to the student's intention of completing his course with the class in question, satisfactory evidence of his probable ability so to do.

When students are conditioned, they must bring up their conditions within a year after taking the advanced rank.

Students taking work in the Classical and one other course will receive their seatings in chapel and their classification in the catalogue as Classical students; those taking the Latin-Scientific course, as Latin-Scientific students.

EXAMINATIONS.

ENTRANCE EXAMINATIONS are held the first two days of each term, and the two days preceding the annual commencement. No final examinations are given on all the work of the term, but during the term, at such times as the professors may choose, examinations are given on such portions of the work as has been studied by the classes.

Upon entering, applicants must be ready for examination upon all studies not accepted for which they wish credit. *For each examination held on such studies at any other time, a fee of one dollar will be charged.*

Special examinations are given on presentation by the applicant of a certificate of the Treasurer, entitling him to

them. These will be given at any time on work done outside the University, provided it is not in advance of the student's classification. The rates for special examinations are one-third term's tuition for one paper; one-half term's tuition for two papers; one term's tuition for three or more papers.

No student can take more or fewer than four studies or regular examinations in one term without special permission from the Faculty. If an extra study is allowed, it must be paid for according to the rate for Special Examinations.

Any student absenting himself from any examination, or failing to make a passing grade in such examination, may have the privilege of a second examination by consent of the professor in charge, on payment of a fee of one dollar. Sickness shall be the only excuse for remitting this fee, the validity of the excuse to be decided by the professor in charge. All the money collected from these fees shall be used in the purchase of such books for the Library as may be chosen by the Faculty.

GRADES.

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, and such other work or examinations as may be assigned by the professor in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade; below 75 no grade is given.

Statements regarding scholarship and general standing are sent at the close of each term to parents or guardians. Students failing to do satisfactory work are reported immediately. Grades are posted as soon as practicable, and are carefully recorded.

EXPENSES.

The cost for tuition in the Collegiate, the Preparatory, and the Academic Departments for the ensuing year will be as follows:

Tuition, Fall Term,	. . . . .	\$15.00
Tuition, Winter Term,	. . . . .	13.00
Tuition, Spring Term,	. . . . .	11.00
Incidental Fee, for Fall and Winter Terms,	. . . . .	2.50
Incidental Fee, for Spring Term,	. . . . .	1.50
Diploma,	. . . . .	5.00

A fee of \$3.00 for each of the two terms of Sophomore Chemistry, and \$5.00 for Analytic Chemistry, will be charged all students in these subjects, to pay for materials used.

Students must provide the materials which they consume in the other experimental sciences, or the University will furnish them at wholesale prices.

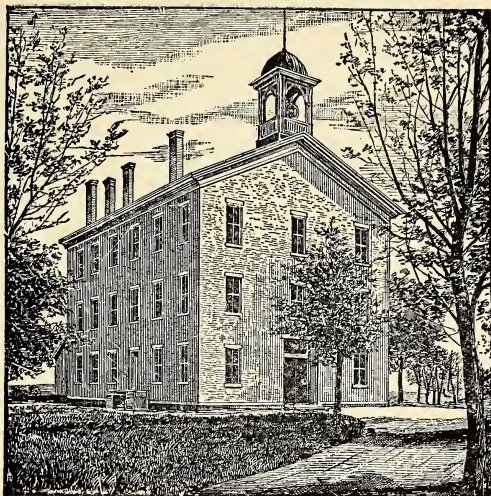
By action of the Board of Trustees, deductions from the above rates of tuition are made only as follows:

1. To students entering after the close of the third week of the term, a discount of \$1.00 per week, from the beginning of the fourth week of the term to the date of enrollment, will be allowed on full tuition; but if credit is to be given for the full term's work, examinations on the work done by the classes previously to the student's entrance must be taken and paid for at the rates set for special examinations.

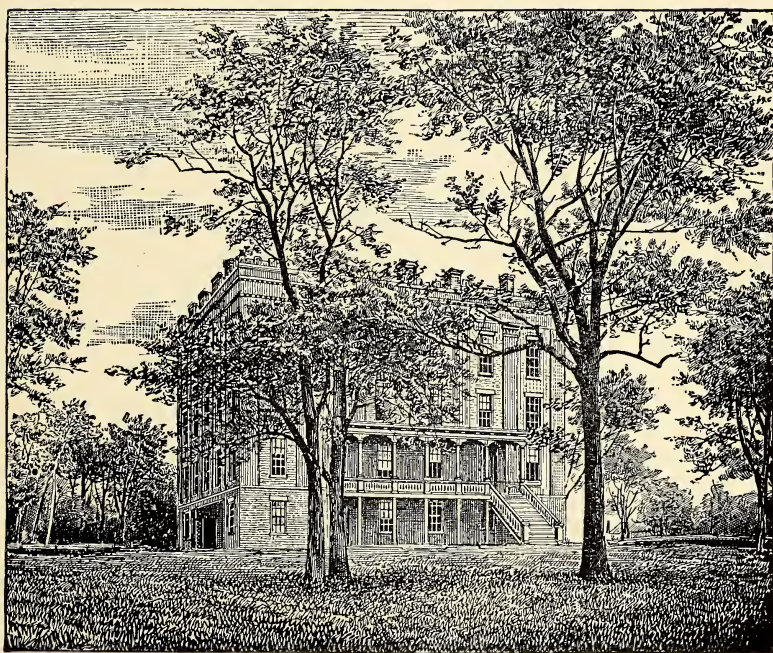
2. In case of protracted illness, when there will be required the certificate of a regular practicing physician, stating the nature of the ailment and the length of time during which the patient was disqualified for study or attendance at school, to which must be added a written statement of the President, giving the dates and the length of absence. Students presenting to the Treasurer such certificates will receive from him a non-transferable ticket, counting \$1.00 for each week of illness during the term for which full tuition has been paid.

3. To candidates for the Christian ministry.

4. To sons and daughters of pastors, of any denomination, whether they be active or superannuated.



PREPARATORY BUILDING.



HENRIETTA HALL.

Classes 3 and 4 are charged one-half the regular rates. Candidates for the ministry, on entering, are required to present a certificate from the Official Board of the church to which they belong, certifying as follows:

“This is to certify that A. B. is a suitable person to become a candidate for the Christian ministry. [Signed]”

Tuition is payable invariably in advance and to the Treasurer only. His receipt alone admits to recitations.

The incidental fee is collected from all, without exception. The funds accruing from this source are used to pay the janitor and for coal, water rent, heating and lighting the rooms of the literary societies, repairs, and other miscellaneous expenses.

In all cases the places of boarding are held subject to the approval of the Faculty. Board can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of board and room to \$2.50 or \$3.00 per week. A list of boarding places may be found at the President's office, where students may also get information in detail about board. It is the judgment of the college authorities that the University and the individual students would be greatly benefited by engaging board by the term, and adhering to the engagement, save in extreme or unusual circumstances. This custom once established, many more places and better ones would be open to students, and lower and more uniform rates would be secured.

LITERARY SOCIETIES.

Three literary societies, the Munsellian, Adelphic and Amateurian, afford opportunities for literary effort and development. The college societies have well furnished halls and meet weekly during the year.

PRIZES.

The following prizes are offered by the Faculty to the members of the Junior class delivering the best orations at the Junior oratorical contest:

First prize, Gold Medal. Second prize, Gold Medal.

Natural History Prizes.—To stimulate activity in investigations into the secrets of nature, two prizes are offered for the best and next best essays on some subject in Natural History, the essays to show original investigation and research. These prizes are open to all above the Freshman class.

The first prize is fifteen dollars' worth of books, given by Professor M. J. Elrod. The second prize is ten dollars' worth of books, given by the photographer, Mr. T. P. Garrett, of Bloomington.

THE LIBRARY.

The College Library is a large, well-lighted room. The books are catalogued by authors, subjects and topics. The Wilder Reading Room Association donates to it the leading magazines. Books may be taken out by the departments and used by the classes in the preparation of special topics. Students have access to the city library, containing a well arranged collection of about 15,000 volumes.

WILDER READING ROOM ASSOCIATION.

President,	.	.	.	.	.	T. E. Orr
Vice-President,	.	.	.	.	.	N. M. Rigg
Secretary,	.	.	.	.	.	Mary Hickman
Treasurer,	.	.	.	.	.	C. N. Cole

BOARD OF CONTROL.

R. O. Graham,	J. P. Edgar,	R. B. Steele,
W. W. Whitmore,	H. S. Cadwell,	

LITERARY COMMITTEE.

W. A. Heidel,	Elizabeth Fullenwider,
M. J. Elrod,	W. E. Blair.

The Association occupies a large, well-lighted, and well-fitted room, supplied with all the leading magazines, periodicals, college exchanges, newspapers of the country, and some foreign publications. Nearly every phase of political, economic, literary, scientific, and religious activity is represented, affording an excellent opportunity for keeping abreast of current thought. During the past year a very successful course of eight lectures and entertainments was given under the direction of the Association. The proceeds will be used for the benefit of the reading room.

LABORATORIES.

The new Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with all modern conveniences, and is supplied with a full line of apparatus for accurate and advanced work. The Qualitative Laboratory has been greatly improved, and all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry and for qualitative and blow-pipe work, has been placed therein. Perfect ventilation has been secured in both laboratories by an ingenious apparatus placed therein by Mr. H. S. Swayne. The two laboratories devoted to biological studies, are fitted up with tables for microscopical study and for dissection, and with aquaria and vivaria for living specimens, and a cabinet well stocked with preserved specimens. The opportunities for original work in the natural sciences have been greatly increased during the year and will compare favorably with those offered by the best institutions.

THE MUSEUM.

This is in a large, well-lighted room on the second floor, which is really too small to accommodate the material, though it contains a great deal. The botanical collection is for the

present left in its old location, in the present library room. The George W. and Rebecca S. Lichtenthaler collection has not yet been arranged, but a suitable place will be made for it.

We are indebted to Rev. William Luke Cunningham, Ph.D., Point Pleasant, N. J., an alumnus of the University, for cases in which to arrange and display much of the material in the Natural History collections, he having contributed the sum of \$1,000 for this purpose. The cases are in position and are filled with specimens. The University is now in possession of a large museum of well-mounted specimens for practical work. A special report, embracing the result of the work done during the year, a list of the accessions and donations, a catalogue of the Holder Collection of Birds, and full information concerning the recent bequest of shells, ferns, and algæ has been printed separately, and will be sent to anyone applying for it.

The J. W. Powell Collection.—A large collection of Zuni and Moqui utensils, pottery, articles of dress, etc.

A large collection of marine invertebrates.

A large collection of fresh and salt water shells.

A large collection of fossils, from the different geological strata.

The Vasey Collection.—The Vasey Herbarium, containing most of the Phanerogamia of Illinois.

A collection of plants from Colorado and Utah, collected by the Government Surveyors.

The Holder Collection.—The Holder Collection of Birds, including most of the birds of Illinois.

A miscellaneous collection of mounted mammals, reptiles, etc.

Other Collections.—A collection of rocks and minerals, illustrating Economic Geology, and sufficient to permit excellent work in Mineralogy.

A collection of stone implements and various relics.

A collection of fossil casts, and casts on a reduced scale, of large extinct animals.

Miscellaneous collections, comprising thousands of specimens, including algæ, mosses, ferns, bird skins, etc., sent in as the work of non-residents from all parts of the world.

A collection of insects, partly the work of Walsh, but many from other sources.

A large collection of beautiful corals.

A collection of photographs of western scenery, taken by the Government Survey. A collection of photographs of ancient sculpture and art, augmented by a large number from the George W. and Rebecca S. Lichtenthaler collection.

The George W. and Rebecca S. Lichtenthaler Collection.—On February 20, 1893, at San Francisco, Cal., one of the University's best friends, George W. Lichtenthaler, breathed his last. He retired from active life some twenty years ago, and during the remainder of his life devoted himself to the collection of natural history specimens, with a specialty for shells, sea algæ, and ferns. He traveled extensively, visited almost every country and clime, and brought home some of the rarest treasures of shells and ferns the earth possesses. The collection embraces some 8,000 species of shells, 1,000 species of marine algæ, 500 species of ferns, with many mosses, lichens, etc. It is thus seen that the collection is a vast one, and the University is justly proud of it. In addition to this great collection, he left \$500 to put it in suitable shape for preservation. Cases will be made, patterned after the most approved plans in the country, and the specimens displayed at as early a date as possible. This puts the University in possession of one of the finest conchological collections in the west, and with the large collection already possessed, will make a beautiful showing when displayed. A full description is given in the report of the museum, which may be had on application.

Summary.—The botanical collections number between 5,000 and 6,000 species of phanerogamia, ferns, mosses, algæ, lichens, etc., with thousands of duplicates.

Zoology is illustrated by the large collection of shells, the collection of marine invertebrates, the insects, birds, mammals, skulls, etc.

Geology and Mineralogy are represented by the fossils, casts, rocks, and minerals forming the different collections.

Archæology and Ethnology are illustrated by the fine collection of Indian pottery, flint implements of various kinds, etc.

The museum is thus seen to present a great deal of material for study, and furnishes an excellent opportunity to do special work along many lines.

RELIGIOUS INFLUENCE.

While the University is strictly Christian in the influences thrown around its students, it disclaims being sectarian. Prosperous branches of the Y. M. C. A. and Y. W. C. A. are sustained by the students. For some years past these Associations have consulted with every student in the University concerning spiritual matters and much good has resulted. Some students have taught in mission Sunday-schools.

A college prayer-meeting is held each Tuesday evening, which all students are encouraged to attend. The meetings are made as informal as possible, and varied by question services, familiar talks, etc. Nothing is omitted in the personal contact with students, or the general conduct of the University, by which a manly or womanly Christian character may be developed.

All students are required to attend the regular chapel exercises of each day and regular morning services each Sunday, at such church as they may select. They are always recommended to attend a church of the denomination which they attend when at home.

GOVERNMENT.

Students are received as ladies and gentlemen, and, as such, are expected to comply cheerfully with the requests of the Faculty and the requirements of the Board of Trustees. The rules for government are few and simple and such only as are necessary to the best discipline.

REQUIREMENTS.

Students are required to report for duty the first day of each term. If for any reason they enter later than that date, the cause for the delay must be given to the President in the case of College students, and to the Principal in the case of Preparatory students.

Whenever possible, permits for absence from town and from college duty of any kind must be obtained before the absence occurs. Absences not previously excused must be accounted for before the student is permitted to recite. Three unexcused absences from any duty render the student liable to suspension.

Students must obtain a permit from the President before leaving school, except at the close of the term; otherwise they will be published as absent without leave.

Requests and petitions by the students must be presented in writing to the Secretary of the Faculty, and must in no case be considered granted until the action of the Faculty has been learned by consulting its Secretary.

Permission must in all cases be obtained from the Faculty for the use of rooms in the buildings for special meetings, and no arrangement for their use may be made until such consent is gained. The Faculty has no authority for granting to students the permanent use of any part of the buildings, as the Board has, by special act, reserved this power for itself.

No student is allowed to take studies in advance of his rank, or to drop a study, except by special action of the Faculty.

On the second Tuesday in October, from 8:50 to 10:30 A. M., all Freshmen will be examined on English, including Orthography, Etymology and Syntax. This examination not passed, will constitute a Freshman condition.

At such times as they see fit, the Faculty will assign the students work even though not laid down in the course of study, and may require deficiencies in common branches to be made up before advancing the student to a higher class.

All orations and essays intended for presentation during commencement week are required to be ready for criticism not later than May 1. The subjects of all commencement orations must be presented to the Secretary of the Faculty not later than the first week of the Spring term.

Seniors are required to give chapel orations during the Fall and Winter terms; Juniors during each term. At the close of the Spring term, the Junior class will give a public oratorical exhibition. The orators, not to exceed eight in number, will be chosen by the Faculty, and the productions must be handed to the Secretary of the Faculty two weeks before the date of delivery. These orations will be accepted for the regular orations of the term, if they have not been previously credited for work required. All regular chapel orations must be carefully written and must not be less than 700, nor more than 800 words in length; they must be presented (in duplicate) to the Secretary of the Faculty one week before delivery.

The Sophomores are required to write, upon some subject approved by the Faculty, one essay each term. These essays are not to be less than 600, nor more than 1,000 words in length, and are to be read at such times and places as may be determined by the Faculty.

LOCATION.

The University is situated in the northern part of Bloomington, a city of 25,000 inhabitants, and the county seat of McLean county. The city is remarkably healthful and

beautiful. It is supplied with good water, and the streets are well drained and finely shaded with trees. It is a noted musical center, and during the year there are opportunities to attend a large number of excellent concerts and lectures. The city has good railroad connections with different parts of the state. The Chicago & Alton; Illinois Central; Lake Erie & Western; C., C., C. & St. L. railroads pass through it. Street cars from Normal, and from the several railroad depots of Bloomington enable students to reach the University without trouble. The campus contains about eight acres and is well shaded. On it are the University Hall and the Preparatory building, both neat and commodious structures.

HENRIETTA HALL.

Henrietta Hall, formerly the property of and under the management of the Woman's Educational Association of the Illinois Wesleyan University, has been purchased by the trustees of the University, and will be remodeled and thoroughly repaired and ready for use by September 1, 1893. The Hall is situated on a beautiful campus of three acres, four blocks from the main building of the University. It will have all the modern appointments, including hot and cold water privileges, and heat by steam. The very best conditions for young women away from home will be found at the Hall. It will be a home in the true sense of the word, where the manners and morals of the students will be carefully cultivated under the direction of experienced and competent women. At least one lady professor will live in the Hall, and exercise the duties of preceptress. Moderate rates for board will be charged.

COLLEGE OF LAW.

COURSE OF INSTRUCTION.

The design of the school is to give such a training in the fundamental principles of the Common Law, as recognized and enforced in the United States, as will give the best preparation for the practice of the profession in any place where that system of law prevails. In addition, the school will afford an opportunity of specially preparing students for practice in the state of Illinois. With these ends in view the Course of Study, which is designed to occupy the student two full years, will comprise the following subjects:

FIRST YEAR—FALL TERM.

Elementary Law (Robinson), 2 hours per week. Prof. Benjamin.

American Law (Walker), 5 hours per week. Prof. Lindley.
Torts (Bigelow), 2 hours per week. Prof. Reeves.

Civil Procedure (Moore's Civil Practice), 1 hour per week.
Prof. Reeves.

WINTER TERM.

English Common Law (Blackstone, Books 1 and 2), 2 hours per week. Prof. Benjamin.

Contracts (Benjamin and Parsons), 5 hours per week. Prof. Lindley.

Pleading (Stephen), 2 hours per week. Prof. Reeves.

Civil Procedure (Moore's Civil Practice), 1 hour per week.
Prof. Reeves.

SPRING TERM.

English Common Law (Blackstone, Books 3 and 4), 2 hours per week. Prof. Benjamin.

Contracts (Benjamin and Parsons), 5 hours per week. Prof. Lindley.

Pleading (Gould) 2 hours per week. Prof. Reeves.

Civil Procedure (Moore's Civil Practice) 1 hour per week.
Prof. Reeves.

SECOND YEAR—FALL TERM.

Common Law (Kent, Parts 1, 2, 3, 4), 2 hours per week.
Prof. Reeves.

Real Property (Tiedeman), 2 hours per week. Prof. Benjamin.

Evidence (Greenleaf, Vol. I., and Illinois Statute), 2 hours per week. Prof. Reeves.

Pleading (Chitty), 2 hours per week. Prof. Morrissey.

Practice (Illinois Practice Act), 1 hour per week. Prof. Reeves.

WINTER TERM.

Common Law (Kent, Part 5), 2 hours per week. Prof. Reeves.

Real Property (Tiedeman), 2 hours per week. Prof. Benjamin.

Pleading (Chitty), 2 hours per week. Prof. Morrissey.

Equity Jurisprudence (Bispham), 2 hours per week. Prof. Reeves.

Practice (Illinois Practice Act), 1 hour per week. Prof. Reeves.

SPRING TERM.

Common Law (Kent, Part 6), 2 hours per week. Prof. Reeves.

Criminal Law (Harris), 2 hours per week. Prof. Benjamin.

Torts (Cooley), 2 hours per week. Prof. Reeves.

Equity Pleading (Heard), 2 hours per week, half term. Prof. Morrissey.

Evidence (Stephen), 2 hours per week, half term. Prof. Morrissey.

Practice (Illinois Chancery Code), 1 hour per week. Prof. Reeves.

METHOD OF INSTRUCTION.

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant reference to standard law treatises, and the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized

in the jurisprudence in this state. We call special attention to the provision in the Course of Study for making the student acquainted with all particulars of practice in this state.

LECTURES.

We have discarded the system of teaching by lectures exclusively, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard text writers on the several branches of the law, so that when he comes to practice he can readily turn to the law treatise where the law on the point that he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

MOOT COURTS.

Moot Courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state.

These Courts are under the immediate supervision of a member of the Faculty, and the students are required to draw up pleadings and conduct suits at law and in equity through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every day practice of the lawyer.

ADVANTAGES.

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. Our special advantages are that the school is located in a small city, of some 25,000 people, and in an educational center, where are located the Wesleyan

University and the State Normal University. The atmosphere in which our students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in large cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments. Courts are almost constantly in session during the terms of school.

ADMISSION.

Candidates for admission must be eighteen years of age and of good moral character, and have pursued a course of instruction in English branches, such as are taught in the common schools. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter the school at any time, without examination, and take such studies as they may select, in either the first or second year's course, which are being taught at the time they enter.

DEGREE OF BACHELOR OF LAWS.

To admit a student to this degree *he must attend at least one full year*, and during that period pass satisfactory examinations in all the studies of the course.

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the state of Illinois, a diploma granting the degree of Bachelor of Laws, where the student has actually attended the two years, will be received instead and in lieu of the examination in open court otherwise required for admission to the bar.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the west. It contains, besides the English Common Law and Chancery Reports, full sets of

the Federal Reports, and of all the State Reports. The city has also the Withers Library of some 15,000 volumes, and the University has a large general Library, also the Wilder Reading Room, where all the leading periodicals are kept, and all these are open to the students.

PRIZES.

For the best examination in the whole course at the close of the Senior year: First prize, \$30; second prize, \$20.

EXPENSES.

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question books, will cost new about \$90. Second-hand books may be obtained for less. Books can be procured through the Dean, at reduced prices.

The terms will begin and end at the same time as in the College of Letters and Science. See Calendar, page 3.

Correspondence should be addressed to Judge Owen T. Reeves, Dean, 119 North Main Street, Bloomington, Ill.

COLLEGE OF MUSIC.

GENERAL INFORMATION.

The Wesleyan College of Music is one of the largest and best equipped music schools in the west. Its object is the elevation of true musical art, and all obsolete and pedantic methods and ideas are supplanted by the more modern, thorough, systematic, and practical. The main characteristics of the school are an aggressive tendency in the line of higher development and a broad culture in the departments of theory and history of the art, which give the student modern ideas outside of the study of the different branches which he may pursue.

The Faculty comprises ten experienced teachers who have established reputations as artists and instructors, having had the best advantages of both this country and Europe. The College offers advantages equal to any institution in the country, and it is unnecessary to go abroad to complete one's musical education.

Those from a distance will receive all possible assistance in securing board and rooms and instruments for practice by calling at the studios of the College, which are conveniently located in the central part of the city. Pupils will be received for any number of terms, but the regular course is insisted upon for those intending to become finished amateurs, as well as for those studying with the view of making music a profession. Pupils of all ages or of any degree of advancement are admitted and classified according to their proficiency. Beginners are especially welcome, as they have none of the faults and bad habits which are so easily acquired by wrong teaching and careless practice.

The course of study in Pianoforte, Violin, and Voice is divided into five classes or divisions: Class A, elementary; Class B, intermediate; Class C, teacher's certificate; Class D, teacher's diploma; and Class E, graduating class.

The course of study in Pipe Organ playing covers three years, and the student must have at least two years of thorough study of the pianoforte as preparation.

The course in Theory is extended and thorough. Gray's and Bussler's works on Harmony, Bridge's and Jadassohn's treatises on Simple and Double Counterpoint, Canon and Fugue, Bussler's Musical Forms, Berlioz's Instrumentation and Orchestration, Elson's Theory, Mathews' "How to Understand Music," and Palmer's Piano Primer for the elementary classes are the text-books used.

Each pupil may receive a testimonial on leaving the institution in which the time passed in the College, diligence in study, and progress will be faithfully stated. Diplomas are only conferred on those completing the regular course. Except in special cases, no pupil will be received for less than a term.

The Faculty and students give a number of concerts and recitals each year, to which all pupils are admitted free. Those taking the regular course also have the advantage of the recitals given weekly before the classes in Musical History, at which the important works of the masters are performed by the Faculty. All those taking either instrumental music or voice and harmony will be admitted free to the classes in Theory, History of Music, Musical Analysis, Sight Singing, and Chorus classes. The sons and daughters of pastors of all denominations receive a reduction of twenty per cent. from the regular rates of tuition.

Owing to the sudden illness of the principal of the vocal department early in the year, it was necessary to secure a new teacher. In Mr. J. D. Beall, of Boston, the directors feel that they have been fortunate in securing one of the most able men in the country. Mr. Beall is a talented composer, a fine tenor singer and conductor, and an exceptionally gifted

musician and gentleman. He is a graduate of the New England Conservatory, of Boston, and is considered and recommended by the Faculty of that noted institution as "one of the best singers graduated in years." Under his efficient management the Vocal Department has gained a new impetus and bids fair to rival the Instrumental. The directors reported 648 pupils enrolled in all departments last year, and this year the number enrolled exceeds 700. The present year may be considered the most prosperous since the College of Music was founded, which is unquestionable evidence of its increasing popularity. The College of Music issues a special catalogue, giving the courses of study and other information, which will be mailed free to all those who will send their names and addresses to the Directors.

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WILSON COLLEGE OF ARTS.

To all those contemplating attending an Art school we would say, that in our schools you have the great advantage of being under an instructor who is a specialist in his particular department. This advantage alone can hardly be too highly estimated. Students are taught individually and allowed to advance as rapidly as their ability permits. Those who graduate from this College receive a Diploma from the University.

The instruction is systematic and thorough, taking the student from the simplest studies and objects, with simplest aids, to free-hand from life and the pupil's own composition. Here students are qualified to teach, and may thereby be aided in carrying on any work in which they may be engaged.

Crayon Portraiture is one of the specialties. The Crayon Department, as well as most of the others, is in session every month of the year, and to enter upon the work no previous experience is required. Students may enter at any time and take as much work as they may choose. A complete Art course in Black and White is offered in this Crayon Department.

The two years' preparatory course of eighteen months can be completed by older students, working forty hours each week, in about five months. This embraces free hand elementary drawing (artistic perspective) and thorough drill in technique.

In the course proper, the modes of instruction adopted are approved by the highest authorities of this country and abroad. The best text-books extant are used and collateral reading is urged. In the office of the Dean are found valu-

able works of reference, of interest to Art students, in Science, Literature, and Art, as well as the finest and best Art periodicals of the day.

Following is a synopsis of the course offered in the Crayon Department:

A six years' course.

A special short course qualifying amateurs to teach. This can be completed in from three to four months by hard work—forty hours each week.

A normal class for Teachers' Review and for regular students meriting Teacher's Diploma.

1. Children's class.

2. Elementary class (first year) }
3. Intermediate class (second year) } - - Certificate

4. Advanced class (third year) - - - Diploma

5. Normal class (fourth year) - Teacher's Diploma

6. Life class (fifth year) }
7. Literary class (sixth year) } - Artist's Diploma

For course of study or further particulars regarding this department, address the Principal,

MRS. ALICE S. WILSON.

A special catalogue is issued by the College of Arts, giving the courses of study, the methods of instruction, and information in reference to all other subjects which would be of interest to those wishing to attend an Art school.

For special catalogue and circular, address the DEAN,

O. L. WILSON,

516 North Main Street.

COLLEGIATE STUDENTS.

SENIORS.

John P. Edgar,	E. 54*	Humbolt
Elizabeth H. Fullenwider,	L. 56	Heyworth
Mary L. Hickman,	L. 49	Bloomington
Mary E. Hotsenpiller,	L. 53	Ballard
William H. Johnson,	C. 48	Bloomington
Phebe Kerrick,	E. 52	Belle Plain
Elbert M. Kirkpatrick,	L. 56	Chenoa
Charles E. Knapp,	C. 54	Bloomington
Ira R. Loar,	L. 44	Bloomington
George R. Newkirk,	C. 54	Pana
Thomas E. Orr,	L. 55	Deland
Anna Pearl Smith,	L. 43	Auburn

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JUNIORS.

Grace Adams,	L. 43*	Bloomington
Lucy Bates,	L. 42	Bloomington
William E. Blair,	C. 34	Bloomington
David W. Britton,	C. 38	Hopedale
Charles N. Cole,	C. 34	Enfield
Frederick J. Giddings,	C. 38	Bloomington
Leonard E. Lackland,	L. 38	Tremont
Elmer E. Mecham,	C. 28	Mazon
Laura L. Pease,	L. 36	Waverly
Laura Poe,	L. 37	Lincoln
William Probasco,	L. 36	Bloomington
George W. Randle,	C. 38	Shipman
Clarence Snyder,	C. 36	Moweaqua
William W. Whitmore,	C. 42	Gardner

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SOPHOMORES.

Mary J. Baker,	C. 26*	Normal
Webb E. Baker,	C. 21	Normal
Robert E. Bird,	C. 24	Yates City
Henry B. Bowman,	C. 25	Anna
Ada Brewer,	L. 28	Washington, D. C.
Fred L. Buck,	C. 22	Saybrook
Herbert S. Cadwell,	E. 35	Utica
Edward L. Darley,	E. 12	Pisgah
Robert C. Fullenwider,	L. 21	Heyworth
Alice Grove,	L. 24	Watseka
Ruth Henry,	C. 18	Bloomington
Ralph R. Holmes,	C. 17	Bloomington
George F. Hoots,	C. 23	Humbolt
Judd Hopkins,	L. 21	Lexington
Ethel Hopson,	L. 21	Macon
Clarence B. Hurtt,	L. 22	Bloomington
Albert J. Lonney,	C. 18	Bloomington
Eva L. Ludden,	L. 15	East Lynn
Robert McDaniel,	E. 32	Buffalo
Louis Magin,	C. 21	Bloomington
William J. Matthews,	L. 21	Buffalo
Lelia F. Means,	L. 16	Bloomington
William B. Merrill,	L. 22	Lexington
James R. Orr,	L. 23	Bloomington
John W. Priest,	E. 28	Buffalo
Norton M. Rigg,	C. 18	Lovington
Martha Sage,	C. 20	Normal
Henry R. Schuett,	C. 22	Grand Ridge
Royal O. Shreve,	L. 17	Bloomington
Charles A. Smith,	C. 16	Forest Home, Ia.
John W. Solomon,	C. 20	Springfield
Amos C. Staley,	C. 22	Farmer City
Mamie Sterry,	L. 33	Pontiac

FRESHMEN.

Charles Adams,	E. 22*	Bloomington
Kate K. Adams,	L. 18	Bloomington
Lillie R. Allen,	L. 10	Bloomington
Margaret Bailey,	L. 4	Delavan
Irene Bassett,	L. 8	Normal
Archie L. Bowen,	L. 4	Bloomington
John L. Burcham,	C. 13	Bloomington
Kate Burns,	L. 6	Bloomington
John T. Clower,	L. 8	Zenobia
George W. Depue,	C. 8	Zenobia
Cadwell Elrod,	L. 5	Anna
Emory Elrod,	L. 5	Anna
Mae Enlow,	C. 7	Bloomington
Clarence A. Finch,	C. 9	Verona
Arthur C. Fort,	L. 8	Minonk
Dwight E. Frink,	L. 8	Bloomington
Ira Garrison,	L. 16	Littleton
Willis M. Grantham,	C. 11	Irving
Ira S. Griffith,	L. 4	Bloomington
Effie W. Hale,	L. 7	Bloomington
Richard Haney, Jr.,	L. 5	Normal
Edson Hart,	L. 10	Bloomington
Hester D. Hart,	C. 10	Bloomington
Joseph K. P. Hawks,	C. 10	Bloomington
Hattie Henry,	L. 15	Bloomington
Estella Jones,	L. 10	Bloomington
Harrison S. Kerrick,	L. 2	Minonk
Idelle B. Kerrick,	L. 4	Bloomington
Hallie Long,	L. 7	Atlanta
Frank A. McCarty,	C. 8	Galva, Kas.
Tillman E. McMurty,	C. 8	Mt. Erie
Eddy McOmber,	L. 6	El Paso
Rea Miller,	E. 12	Bloomington
Wave Miller,	L. 19	Bloomington
Charles O. Morris,	C. 7	Indianola, Ia.
Arthur W. Morse,	L. 7	Odell

Lida Mussenden,	.	.	L. 8	.	.	Illiopolis
Carrie Rives,	.	.	C. 21	.	.	Paris
Bertram H. Robinson,	.	.	L. 7	.	.	Bloomington
Lawrence W. Rowell,	.	.	C. 10	.	.	Bloomington
Mary Sage,	.	.	L.	.	.	Normal
Charles E. Shultz,	.	.	C. 5	.	.	Colfax
Frances P. Walker,	.	.	L. 8	.	.	Lilly
Joseph E. Welch,	.	.	L. 13	.	.	Bloomington
David F. Wilson,	.	.	C. 14	.	.	Towanda
Mary Wood,	.	.	L. 15	.	.	Sheldon
Emily Wright,	.	.	L. 9	.	.	Watseka
Wilbur Wright,	.	.	L. 10	.	.	Watseka

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*The figures indicate the number of credits. Each term's work in one study is a credit, 58, including the credits for literary work, being required for graduation.

PREPARATORY STUDENTS.

 SENIORS.

Nellie Barras,	Tonica
Bertha Beardsley,	Gibson City
Lewis N. Bennett,	Argenta
Reuben Burcham,	Bloomington
Bayard Catron,	Gibson City
Lizzie M. Cook,	Mendota
Edwin G. Creamer,	Tolono
Henry F. Cusic,	Forsyth
William D. Darley,	Franklin
Estie S. Davis,	Bloomington
Everett Davis,	Pesotum
Edna Dooley,	Bloomington
George W. Flagge,	Bluff Springs
Etta Grove,	Onarga
Grace R. Hamilton,	Bloomington
Ada M. Harrison,	Princeville
George T. Hickman,	Bloomington
Edward Hoblit,	Bloomington
Lillian M. Johnson,	Galva
Maud Kilgore,	Bloomington
Lee Knotts,	Morrisonville
Huber Light,	Bloomington
Lillian Little,	Bloomington
Thomas C. Lonney,	Bloomington
Arthur W. Lowther,	Bloomington
Edgar G. Magill,	Bloomington
William H. Matheny,	Normal
John D. Miller,	Sidell
Lula Miller,	Mackinaw

Stella Morain,	Fisher
Mildred E. Murphy,	Bloomington
Anna G. Parker,	Tonica
Nellie L. Parritt,	Bloomington
Belle W. Porter,	Bloomington
Daisy Ray,	Homer
James M. Reeves,	Bloomington
Cora B. Renard,	El Paso
Frank H. Rhea,	Bloomington
Deaghlin Sammon,	Bloomington
Schuyler C. E. Scrimger,	Selma
Gertrude A. Shreve,	Bloomington
John V. Simeral,	Bloomington
Clara Slick,	Lincoln, Neb.
Andrew J. Smith,	Lexington
John D. Snyder,	Cazenovia
Karl Snyder,	Moweaqua
Lula Snyder,	Moweaqua
George K. Thompson,	Randolph
Thomas W. Tipton,	Bloomington
Maude Tuttle,	Buffalo
Josephine L. VanLeer,	Bloomington
Grace Westcott,	Pana
Edith B. Wilson,	Perry
Willard E. Wooding,	Galesville
James E. Wyckoff,	Normal
William M. Young,	Downs
Leonard F. Zinser,	El Paso

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MIDDLE.

Dee C. Akers,	Bloomington
Eugene D. Allen,	Marseilles
John M. Anthony,	Bloomington
James C. Baker,	Normal
Clarence Baldridge,	Oak Grove
Will Beckman,	Arthur
Orrin P. Begele,	O'Fallon

Eugene W. Bell,	Kappa
Arthur L. Benjamin,	Bloomington
Samuel M. Bennett,	Argenta
May Benson,	Colfax
Effie Berryman,	Bloomington
James P. Bickett,	Sibley
Cyrus R. Brewer,	Bloomington
Ida May Brown,	Normal
Julia V. Brown,	Lexington
Carrie B. Brubaker,	Bloomington
Henry C. Brubaker,	Benson
Bert G. Buck,	Bloomington
Corydon D. Bundy,	Pleasant Plains
Thomas P. Burgett,	Brushy Fork
Nettie C. Burley,	Crooksville, Ohio
Bryan Carlock,	Bloomington
Elmer A. Cary,	Towanda
Charles R. Clark,	Bloomington
Marie Clemans,	Mansfield
Frank O. Cole,	Enfield
Margaret Cole,	Bloomington
Addie Cossairt,	Potomac
William S. Cossairt,	Potomac
Shuler Craft,	Bloomington
Flossie Crane,	Mt. Pulaski
Blanche E. Crawford,	Bloomington
Cary A. Daniel,	Bloomington
Mary Daniel,	Bloomington
Ralph H. De Bruler,	Bloomington
Dell Deems,	Bloomington
Harry A. Denning,	Gillum
May L. Doner,	Bloomington
Edward J. Donovan,	Donovan
Clara Eastburn,	Sheldon
Gustave A. Eberdt,	Nauvoo
Clara Emerson,	Bloomington
Nellie Farlin,	Morton
Charles L. Flowers,	Shelbyville

Dwight Funk,	Bloomington
Thomas Gerhart,	Bloomington
Georgiana Gossard,	Central City, Neb.
Hugh Gibson,	Bloomington
Harrison N. Gowan,	Humbolt
Austin L. Green,	Gilboa, Ohio
William L. Grier,	Bloomington
Cora Hadley,	Latham
Jesse Hammers,	Secor
Frank M. Harry,	Champaign
Fremont Hayes,	Bloomington
Edgar N. Heafer,	Bloomington
Stella P. Heafer,	Bloomington
Lillie Henderson,	Colfax
Luis L. Henninger,	Bloomington
Carlton E. Hobart,	Fuller's Point
Walter O. Holton,	East Lynn
Charles F. Hopson,	Girard
Fred H. Hunter,	Paxton
John M. Judy,	Potomac
Allen T. Kirk,	Bloomington
Harry L. Koontz,	Allerton
Edna H. Law,	Bloomington
Olive B. Lebew,	Warrensburg
Grace Major,	Bloomington
Edward Mason,	Chester ville
Belle Maynard,	Canton
Bessie McCann,	Normal
Effie McCarty,	Galva, Kas.
Mary J. McGregor,	Bloomington
Josie McKennan,	New Holland
Donald McNulta,	Bloomington
Howard C. Means,	Bloomington
Mollie Mooney,	Bloomington
Minnie Morrow,	La Rose
Carl W. Muhl,	Bloomington
Margaret Munce,	Lake Fork
Grace B. Newton,	Monte Vista

Elbert R. Orr,	Bloomington
Sadie J. Phelps,	Mt. Erie
Ella Price,	Bloomington
Violet N. Reeves,	Bloomington
Charles Rice,	Rankin
Otto D. Rider,	Ellsworth
George C. Ripley,	Bloomington
William L. Sample,	Chenoa
Mabel Shaver,	Bloomington
Esther Simeral,	Bloomington
Anna Simpson,	Gridley
Emmett Simpson,	Fifer
Flora E. Small,	Carmi
Adah I. Smith,	Bloomington
David L. Snyder,	Cazenovia
Eugene Snyder,	Moweaqua
Grace L. Snyder,	Bloomington
Jessie Sterry,	Pontiac
Harry A. Stevenson,	Bloomington
Mona Stewart,	Oakland
Samuel Stewart,	Forsyth
Nellie M. Stubblefield,	Covel
John L. Tapley,	El Paso
Eva B. Thompson,	Shirley
Franc M. Thompson,	Melvin
George H. Thompson,	Warrensburg
Jennie Thompson,	Bloomington
Beulah Thorp,	Normal
Alonzo Tomlin,	Easton
Will H. Van Doren,	Saybrook
Leonoir Van Leer,	Bloomington
Bernie Vannatta,	Bloomington
Anna Wagner,	Dexter, Kas.
Lucy Wald,	Normal
Frank G. Webb,	Morton
John H. Webber,	Galatia
Esther Whittaker,	Perry
Frank S. Wilder,	Bloomington

Joseph H. Williams,	.	.	.	Bloomington
Norman R. Williams,	.	.	.	Bloomington
George W. Wills,	.	.	.	Saybrook (124)

JUNIORS.

Blanche Bates,	.	.	.	Bloomington
Bessie Bircket,	.	.	.	Mt. Erie
Frank L. Bondurant,	.	.	.	Paxton
Orrin J. Brown,	.	.	.	Bloomington
Frank Bryant,	.	.	.	Chenoa
Frank C. Buck,	.	.	.	Bloomington
James W. Carter,	.	.	.	Colfax
Lewis E. Clark,	.	.	.	Mansfield
Mary E. Clark,	.	.	.	Bloomington
Eva B. Cole,	.	.	.	Bloomington
William A. Coss,	.	.	.	Arrowsmith
William H. Cramp,	.	.	.	Raymond
Charles F. Dally,	.	.	.	Tonica
Mercer Davis,	.	.	.	Bloomington
William H. Davis,	.	.	.	Bloomington
Joseph Detwiler,	.	.	.	Congerville
Abner J. Dodson,	.	.	.	Normal
Della Dodson,	.	.	.	Normal
James R. Edgar,	.	.	.	Humbolt
Nora E. Farlin,	.	.	.	Morton
Bertha E. Frank,	.	.	.	Cooksville
Joseph Getz,	.	.	.	Milwaukee, Wis.
James L. Goodheart,	.	.	.	Bloomington
George E. Haynes,	.	.	.	Bloomington
Harrison M. Ingram,	.	.	.	Snyder
Louis J. Kaiser,	.	.	.	Tonica
John B. Kerrick,	.	.	.	Belle Plain
Teresa Kinsella,	.	.	.	Merna
Thomas F. Kinsella,	.	.	.	Merna
Lewis J. Lane,	.	.	.	Farmington

*Frank G. Lash,	.	.	.	.	Bloomington
Robert M. Livingston,	.	.	.	.	Yankeetown
Cathie C. Marsh,	.	.	.	.	Bloomington
James A. S. McGinnis,	.	.	.	.	Chenoa
Ella Moran,	.	.	.	.	Bloomington
Nellie Moran,	.	.	.	.	Bloomington
Charles C. Munce,	.	.	.	.	Lake Fork
Arthur H. Parker,	.	.	.	.	Manteno
Daisy Pike,	.	.	.	.	Bloomington
Walter Popple,	.	.	.	.	Bloomington
Eunice Porter,	.	.	.	.	Arrowsmith
Mabelle Reeves,	.	.	.	.	Bloomington
John B. Rust,	.	.	.	.	Heyworth
Ida Schwandt,	.	.	.	.	Bloomington
Laura M. Smith,	.	.	.	.	Potomac
Lela M. Smith,	.	.	.	.	Bloomington
Thornton Snell,	.	.	.	.	Bloomington
John E. Stanley,	.	.	.	.	Randolph, Vt.
Ida M. Stevenson,	.	.	.	.	Bloomington
Howard D. Welch,	.	.	.	.	Bloomington
*Charles F. Westwood,	.	.	.	.	Bloomington
Lucius J. Wilcox,	Bloomington
Edward C. Williams,	Bloomington
Homer E. Wilson,	Normal

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*Absent without leave.

LAW STUDENTS.

 SENIORS.

William E. Adams,	Charleston
Warden Barrere,	Canton
John Bedinger,	.	.	.	.	Normal
James C. Burnett,	.	.	.	.	Eldorado
S. M. Clark,	.	.	.	.	Ridge Farm
James G. Condon,	.	.	.	.	Bloomington
Byron Gasaway,	.	.	.	.	Normal
Harry L. Kelly,	.	.	.	.	Armington
John J. Ledbetter,	.	.	.	.	Elizabethtown
Adelbert Lewis,	.	.	.	.	Springfield
William L. Miller,	.	.	.	.	Chicago
Robert A. Mooneyham,	.	.	.	.	Benton
Ad R. Oliver,	.	.	.	.	Kewanee
Thomas L. Robinson.	.	.	.	.	Belton, Mo.
George W. Trammell.	Stone Fort
George M. Wilson,	Bloomington
David L. Wright,	Effingham

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 JUNIORS.

William R. Bach,	.	.	.	Bloomington
John D. Bristow,	.	.	.	New Grand Chain
Thomas Bunting,	.	.	.	Springfield
John M. Cleary,	.	.	.	Odell
William A. Covey,	.	.	.	Mason City
Arthur G. Davis,	.	.	.	Fairmount
Oliver B. Dobbins,	.	.	.	Elliott
Spencer Ewing,	.	.	.	Bloomington
William A. Flack,	.	.	.	Brookville, Ind.

Edward Frey,	Carlinville
Franklin C. Funk,	Exeter
Frank Kring,	El Paso
Richard H. Little,	Bloomington
Sigmund Livingston,	Bloomington
Bert H. McCann,	Normal
William Moore,	Merna
Eli S. Parks,	Brownstown
Fred B. Putnam,	Peoria
James F. Regan,	Kenney
C. P. Russell,	Elgin
Guy E. Williamson,	Normal
Allen W. Wood,	Whiting, Kas.

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SPECIAL STUDENTS.

Frank J. Davis,	Tremont
E. Etter,	Palmyra
Charles A. Finch,	Verona
Leonard G. Fulwiler,	Bloomington
Edward W. Keiffer,	Lewiston
George E. Martin,	Mound City
John D. O'Hern, Jr.,	Vermont
John M. Pollock,	Bloomington
William E. Shaw,	Haverhill, N. H.
Fred A. Wagoner,	Taylorville
Leroy G. Whitmer,	Bloomington

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*SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE.

Seniors,	12
Juniors,	14
Sophomores,	33
Freshmen,	48—107

PREPARATORY SCHOOL.

Seniors,	57
Middle Class,	124
Juniors,	54—235

COLLEGE OF LAW.

Seniors,	17
Juniors,	22
Special,	11— 50

COLLEGE OF MUSIC.

Piano,	285
Voice,	109
Theory, including classes in Harmony, Analysis, Sight Reading, Counterpoint, and Composition,	237
Reed Organ,	18
Pipe Organ,	9
Violin,	57—715
Less number counted more than once,	478

COLLEGE OF ARTS.

Crayon Department, in all classes,	166
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GRADUATE AND NON-RESIDENT STUDENTS.

Matriculated since June, 1892,	73
Whole number at present pursuing the course,	392

Grand total of students enrolled in the University, 1428

*In this summary only those are counted who have been enrolled during the present year, up to the date of publication, April 15, 1893.

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